SEWARD COUNTY COMMUNITY COLLEGE COURSE SYLLABUS

I. TITLE OF COURSE: PH1313 - Introduction to the New Testament

II. COURSE DESCRIPTION: Three credit hours Three credit hours of lecture and Zero credit hours of lab per week.

Introduction to the New Testament will provide students with an overview of the New Testament as literary text, focusing attention upon its oral, rhetorical, contextual, and documentary natures. As the semester unfolds, participants will become acquainted with the written traditions of those who belonged to a community of faith, whose writings and stories attempted to proclaim a message of hope to themselves and the world.

EduKan course number: RE106

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of the Philosophy Department is to imbue students with a love of wisdom as it is discovered in ethics, religion, logic, ontology, cosmology, and aesthetics as proposed by the world's greatest sages. Familiarize students with the basic concepts and methods of moral philosophy, their application to specific moral problems, and aspects of the history of moral philosophy.

IV. TEXTBOOK AND MATERIALS:

Harris, Stephen L., The New Testament A Student's Introduction, 8th ed. New York, NY: McGraw-Hill, 2015

Bible. Any modern translation.

V. SCCC OUTCOMES:

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations. 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

7: Understand each other, moving beyond simple acceptance to embracing and celebrating the rich dimensions of diversity by working as a team to learn, engaging with community, exhibiting cultural awareness, and creating equity.

VI. COURSE OUTCOMES:

Expected learning outcomes of this course are in alignment with the learning objectives established by the 2019 Kansas Core Outcomes Project.

1. Summarize the content and context of the New Testament.

2. Distinguish among the various genres represented in the New Testament.

3. Apply the tools, methods, and results of academic Biblical scholarship to New Testament texts.

4. Analyze New Testament texts against the backdrop of Jewish, Greek, and/or Roman worlds.

5. Evaluate basic questions about the role of the New Testament.

VII. COURSE OUTLINE:

- 1. The New Testament World
- 2. The Gospels
- 3. The Early Church and Epistles
- 4. End Times and Other New Testament Topics
- 5. New Testament Theology
- 6. The New Testament and the World

VIII. INSTRUCTIONAL METHODS:

- 1. Lecture
- 2. Class Discussion

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Bible

2. Various Handouts

X. METHODS OF ASSESSMENT:

Outcome 1:

- 1. Objective Tests
- 2. Class Participation

Outcome 2:

1. Written Assignments

Outcome 5:

- 1. Written Assignments
- 2. Class Participation
- 3. Objective Test

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents <u>KRSN</u>: REL1030

Syllabus Reviewed: 10/28/2021